Tittel: Queering the relationship between evidence-based mental health and psychiatric diagnosis: Some implications for international mental health nurse curricular development
Forfatter: Grant, Zeeman, & Aranda.

Sammendrag:
We critique EB mental healthcare’s relationship with psychiatric diagnosis from a queer paradigm position. We sketch out some initial principles that will hopefully stimulate and contribute to the advancement of mental health nurse educational curricula internationally. This will help bring mental health nurse education more in-line with contemporary developments in narrative psychiatry and formulation as an emerging alternative to psychiatric diagnosis in UK clinical psychology.

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